

LVA of Waterbury - Adult Education Program Profile for 2010

Program Information

Program/District: LV of Waterbury	Director: Tina Agati
Cooperating Districts: 0	
Total Grant Funds State / Local : \$52,962 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	25437	(25.28%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	6354	(6.32%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	100	10	6	16	17
English as a Second Language (ESL)	100	34	25	59	59
Total:	200	44	31	75	76

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
19 - 21	1	1	2	Asian	1	1	2
22 - 24	3	1	4	Black-African American	1	5	6
25 - 44	31	14	45	Black-Non African American	2	1	3
45 - 59	17	4	21	Hispanic/Latino	40	8	48
60+	1	2	3	White	9	7	16
Total:	53	22	75	Total:	53	22	75

Student Characteristics at Entry

Entry Status	Number
Employed	45
Unemployed - Seeking Employment	25
Unemployed - Not Seeking Employment	5
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	12
6 to 10 years of age	8
11 to 18 years of age	14

Goals/Reasons For Enrollment	Number
Enter Employment	1
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	2
Improve Basic Skills	73
Progress Towards Diploma	0
Enhance Family Literacy	7
Earn Citizenship	1
Vote	1
Use Community Services	73
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	6	43	45.54%	100.00%	66.67%	66.67%	100.00%
Beginning	1	74	74.00%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	4	25	29.08%	100.00%	75.00%	75.00%	100.00%
High Intermediate	5	44	40.30%	100.00%	80.00%	40.00%	100.00%
Total:	16	41	41.94%	100.00%	75.00%	62.50%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	17	24.97%	100.00%	100.00%	100.00%	100.00%
Low Beginning	6	24	30.05%	100.00%	100.00%	83.33%	100.00%
High Beginning	8	28	34.91%	100.00%	62.50%	50.00%	100.00%
Low Intermediate	17	25	30.45%	94.12%	47.06%	64.71%	94.12%
High Intermediate	12	24	27.89%	100.00%	33.33%	41.67%	100.00%
Advanced	8	40	44.06%	87.50%	62.50%	25.00%	100.00%
Total:	54	27	32.40%	96.30%	57.41%	55.56%	98.15%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
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Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	18 (100%)	18 (100%)
	12+ Hours	16 (89%)	16 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	62 (100%)	62 (100%)
	12+ Hours	59 (95%)	59 (100%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	26	58%
Writing	4	50%
Listening	46	63%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	1	0	0	0	1	0
Total:	1	0	0	0	1	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	0	0
Total:	0	0	0	0

Data Date :
9/14/2010

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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